**Syllabus for United States History and Government- Regents 11**

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**Course Overview**

Full Year Course.

Requirement for Graduation.

Mid Term.

Regents Exam.

Grade 11 begins with the colonial and constitutional foundations of the United States and explores the government structure and functions written in the Constitution. The development of the nation and the political, social, and economic factors that led to the challenges our nation faced in the Civil War are addressed. Industrialization, urbanization, and the accompanying problems are examined, along with America’s emergence as a world power, the two world wars of the 20th century, and the Cold War. Students explore the expansion of the federal government, the threat of terrorism, and the place of the United States in an increasingly globalized and interconnected world. *(New York State Standards)*

**Course Outline**

1. COLONIAL FOUNDATIONS (1607– 1763)
2. CONSTITUTIONAL FOUNDATIONS (1763 – 1824)
3. EXPANSION, NATIONALISM, AND SECTIONALISM (1800 – 1865)
4. POST-CIVIL WAR ERA (1865 – 1900)
5. INDUSTRIALIZATION AND URBANIZATION (1870 – 1920)
6. THE RISE OF AMERICAN POWER (1890 – 1920)
7. PROSPERITY AND DEPRESSION (1920 – 1939)
8. WORLD WAR II (1935 – 1945)
9. COLD WAR (1945 – 1990)
10. SOCIAL AND ECONOMIC CHANGE/DOMESTIC ISSUES (1945 – present)
11. THE UNITED STATES IN A CHANGING WORLD (1990 – present)

**Course Grade Outline**

Quarter 1,2,3,4: 21 %

Midterm: 6%

Regents Exam: 10% \*if you miss the regents exam, with no Dr. note, it is a 0\*

**Grading Procedure**

All students are expected to do all of their work on time. In order to properly reflect the grade for each student, their grade will be established through a weighted overall average using the following percentages:

40% - Assessments: Tests, Writings, Projects 30% - Quizzes 20% - Classwork/Homework 10% - Participation and Effort

\*Note: Essays and major writing assignments will lose 5pt off for each day it turned in late.

**Class Materials**

* Chromebook & Charger
* A 3 ring binder; or a section in a 3 ring binder; or a folder
* Pens & Pencils

**Class Expectations**

Respect will be given and received by every person in the classroom. Each student will be put in a position to be successful. There are a few general rules that must be followed in the classroom at all times.

1. Be respectful to everyone and everything in the classroom.

2. Be in your seat and prepared when the bell rings.

3. Be engaged in class and complete classwork IN CLASS.

\* When any of these rules are broken, consequences (warning, contact home, referral.) will follow.\*

**Cell Phone & Earbud/headphones Policy**

CCSD’s Code of Conduct contains a cell phone policy of “off and away”. As the policy emphasizes, students' cell phones need to be off and away so that we are offering an optimal educational atmosphere for learning.

Students will be asked to place their cell phones into a cell phone holder in the front of the room each day. They will have a numbered pouch assigned to them. Students who do not comply will have the following consequences;

1st offense: warning & email home

2nd offense: teacher phone call home and a teacher consequence

3rd offense: referral

Earbuds/headphones are to be taken off and out during instruction.

**Attendance/Lateness**

Students are expected to be in class and on time. If a student is late more than 3 times, home will be contacted. If they are late a 4th time, a referral will be given.

If a student cuts class, they will receive a referral. Any student who cuts class on the day of a test or graded assignment will receive a 0.

\*\*If a student is absent or being picked up early, a note needs to be provided to the attendance office to avoid it becoming an illegal absence.\*\*

**Late Work**

I will only accept late work in 5 week blocks. Students will have two opportunities to make up work in each quarter. Once that quarter is complete, I will not accept work from that quarter. Any work turned in late will not receive full credit. Late work earns a 65.

**Extra Help**

Extra help can be provided to students by appointment during a free period or after school. I encourage students to seek me out whenever they feel concerned!

**Practice & Prep Materials**

There will be several links and resources posted on my google classroom for the students throughout the year. I highly recommend they utilize these materials to help prepare for each test, quiz, and the Regents Exam.

**I have read and agreed to this syllabus.**

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